COPE - EPP

Minutes

March 6, 2019

12:30 p.m. – 2:00 p.m.

ELS 216/217

Present:

Audrey Bowser, Mary Jane Bradley, Lance Bryant, Heliosa Cursi-Campos, Nicole Covey, Kimberley Davis, Scott Doig, Tonja Fillippino Joanna Grymes, Annette Hux, Julie Lamb-Milligan, Amanda Lambertus, Alicia Shaw, Susan Whiteland, LaToshia Woods

Proxy: Joan Henley by Annette Hux; Kevin Humphrey by Amanda Lambertus

Meeting was called to order by Julie approximately 12:35 pm.

Approval of Minutes from Feb 19

Annette/Alicia moved/seconded approval of the minutes; Amanda noted an incomplete sentence; a phrase will be deleted to complete the sentence. Minutes were approved with that change.

Old Business

* Tabled Bulletin 008 – School Counseling program change.
* Psychology and Counseling requested this remain tabled per Heloisa. School Counseling will meet with Audrey to clarify the language regarding Praxis and licensure.

New Business

* A proposal will come before COPE for clarifying the admission criteria beginning Fall 2019: ACT Superscore composite 20, Math/Reading 19, Writing 7; or Praxis CORE 162 Reading/Math and 165 Writing.

This will be an email vote as soon as Dr. Bowser approves the bulletin form.

Dr. Bowser will contact Dr. Wheeler to determine which is the correct process for making this Bulletin change.

* Annette Hux described the Education Leadership program changes; ADE program requirements for admission now requires a personal interview process; they are removing the capstone portfolio and adding comprehensive exam (and required cut off score); they are requirements for self-dispositions and partnership plans for placements and supervision. These are all part of the ADE protocol for program approval. Alicia moved/Nicole seconded motion to approve the proposed changes (proposal 027). There was no discussion and the motion was approved.
* LaToshia Woods discussed the Reading program and Dyslexia Certificate bulletin changes related to admission requirements. There have been issues with ADE requirements related to licensure for students trying to complete the Reading program for licensure. In alignment with CAEP requirements and APAC’s discussions, the requirement for mentors and dispositional assessments were also being added.

The 030 bulletin change for action research was also described. This course was taken out of the MSE program and added to the EdS program; the course number is changing to the 7000 level to match the EdS program. Annette moved/Nicole seconded approval (028 029, 030) and the motion carried.

* Joanna talked about the course deletions from undergraduate teacher education; Dr. Bradley discussed that there was some question about the course deletion of “demand” courses. Grymes asked to withdraw the proposal and will bring forward one that better matches department needs. (proposal 031)

Other

Susan Whiteland asked about Program of Study and requirements for admission to the Program rather than ACT/Praxis Core. Could the Praxis content exam substitute for these admission exams. Dr. Bradley reminded about CAEP Standard 3 and that the requirement is a nationally normed test and a cohort needs to have an average at the 50th percentile. This is not a state issue, it is an accreditation issue.

The question about college algebra arose again. Amanda stated that for this fall the change is expected to be made by AAR. She asked if changes to the Math I, II, and III prerequisites will need to come through COPE. Amanda noted that students coming in with the QR course will have issues with registering for Math I, II and III because they will not have college algebra and will receive the test score/prerequisite error message.

March 15 last date for COPE to act on items that need to go into the university level curriculum process

Adjournment

The meeting adjourned approximately 1:45 pm.